First Year Neuroscience Student Laboratory Rotation Evaluation Form

Student:

Laboratory Advisor:

Please rank the student in the following categories:

Note: Scores range from 1-5 with 1 being worst and 5 being best. In order to identify areas of strengths and weaknesses, please assign a score of 3 when the student meets expectations equivalent to the average first year graduate student. Scores of 1 and 2 would then indicate areas of concern. Indicate NA when the area was not applicable OR if you have no basis for evaluating the student in an area (please comment on this).

Level of technical competence in the laboratory. By the end of the rotation could the student perform routine tasks and experiments independently and correctly?

1   2   3   4   5   NA

Comments:

Ability to understand the scientific rationale behind experiments.

1   2   3   4   5   NA

Comments:

Ability to read and evaluate relevant literature.

1   2   3   4   5   NA

Comments:

Ability to convey information (experimental design, results, conclusions) in oral form.

1   2   3   4   5   NA

Comments:
Ability to convey information (experimental design, results, conclusions) in written form.

1  2  3  4  5  NA

Comments:

Ability to interact in laboratory (work with others):

1  2  3  4  5  NA

Comments:

Interest in pursuing rotation project (level of enthusiasm for science).

1  2  3  4  5  NA

Comments:

The student conscientious about devoting the expected time each week working in the lab.

1  2  3  4  5  NA

Comments:

List any potential problems or concerns OR special achievements.

List specific recommendations for improvement in student’s performance.

Approximate time spent in laboratory/week _____________ (hours).

Signature of Advisor: ________________________ Date:

Signature of Student: ________________________ Date: